

# Word Wall Activities

(Use the **Bank of WORDs**, at the end, to complete the following activities)

Activity	Response	
<p>WWA 1</p> <p><b>Using a Dictionary</b></p> <p>Choose 3 interesting words from the <i>Bank of WORDs</i>, find them in the dictionary and write a sentence to show the meaning of each one.</p>	<p><b>Word:</b></p>	
	<p>Meaning:</p>	
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<p>WWA 2</p> <p><b>Word Sorts</b></p> <p>Sort the words in some way, for example, words with same beginning letter; words with same number of letters; words with similar meanings.</p>		
<p>WWA 3</p> <p><b>Compound Words</b></p> <p>Make a list of the compound words from the <i>Bank of WORDs</i>.</p>		

<p>WWA 4</p> <p><b>Description</b></p> <p>Choose a noun, for example, water or road and write 3 interesting 'describing' words to go with it.</p>		
<p>WWA 5</p> <p><b>Arty Writing</b></p> <p>Choose 5 words. Write them in a graphic or 'arty' ways, for example, using colours, bubble writing, shapes</p>		
<p>WWA 6</p> <p><b>LCWC</b></p> <ul style="list-style-type: none"> <li>• Look at the word</li> <li>• Cover the word</li> <li>• Write the word</li> <li>• Check the spelling</li> </ul>		
<p>WWA 7</p> <p><b>Concentration</b></p> <p>Make two sets of cards with 10 words from the <i>Bank of WORDs</i>. Turn all the cards over and find the matching pairs. Play with a friend.</p>		

<p>WWA 8</p> <p><b>Alliteration</b></p> <p>Write a sentence using words with all same letters at the beginning.</p>								
<p>WWA 9</p> <p><b>Alphabetical Order</b></p> <p>Write the list words in alphabetical order. Choose _____ words of your own or the ones chosen by your teacher.</p>								
<p>WWA 10</p> <p><b>Word Snakes</b></p> <p>Write one word. The next word begins with the last letter of the first word, and so on.</p> <p>e.g. Flood<b>downpourain</b></p>								
<p>WWA 11</p> <p><b>Nouns/Verbs</b></p> <p>In the 2 columns, list the nouns in one and the verbs in the other</p> <p>e.g.</p> <table border="1" data-bbox="121 1435 660 1581"> <tr> <td>Noun – naming words</td> <td>Verb – doing words</td> </tr> <tr> <td>flood</td> <td>rising</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Noun – naming words	Verb – doing words	flood	rising			<p><b>Nouns - naming words</b></p>	<p><b>Verbs - doing words</b></p>
Noun – naming words	Verb – doing words							
flood	rising							

<p>WWA 12</p> <p><b>Acrostic</b></p> <p>Choose a word from the <i>Bank of WORDs</i> to go down the page. Write a word for each letter.</p> <p>For example:</p> <p style="padding-left: 20px;"><i>Warning</i></p> <p style="padding-left: 20px;">A</p> <p style="padding-left: 20px;">T</p> <p style="padding-left: 20px;">E</p> <p style="padding-left: 20px;">R</p>	<table border="1" style="width: 100%; height: 100%;"> <tr><td style="height: 25px;"></td></tr> <tr><td style="height: 25px;"></td></tr> <tr><td style="height: 25px;"></td></tr> <tr><td style="height: 25px;"></td></tr> <tr><td style="height: 25px;"></td></tr> <tr><td style="height: 25px;"></td></tr> <tr><td style="height: 25px;"></td></tr> <tr><td style="height: 25px;"></td></tr> </table>																																																						
<p>WWA 13</p> <p><b>Computer printing</b></p> <p>Use interesting fonts and colours to practise words from the <i>Bank of WORDs</i>.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr><td style="height: 40px;"></td></tr> <tr><td style="height: 40px;"></td></tr> <tr><td style="height: 40px;"></td></tr> <tr><td style="height: 40px;"></td></tr> <tr><td style="height: 40px;"></td></tr> <tr><td style="height: 40px;"></td></tr> <tr><td style="height: 40px;"></td></tr> </table>																																																						
<p>WWA 14</p> <p><b>Bingo</b></p> <p>You will need small cards and large game cards. Make a bingo game using words from the <i>Bank of WORDs</i>.</p> <p>Select about 12 - 20 words and write on small cards. Rule your cards into squares (6 or 9). Write words in each square.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr><td style="width: 15%;"></td><td style="width: 15%;"></td><td style="width: 15%;"></td><td style="width: 15%;"></td><td style="width: 15%;"></td><td style="width: 15%;"></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																																						

<p>WWA 15</p> <p><b>Spelling Bee</b></p> <p>Have a class spelling bee competition with the words. All students stand up and teacher asks a word to the first student. The student spells word. If correct, the student keeps standing; if incorrect the student sits down. Move to next student and repeat the same process. Keep going until the last student is left standing.</p> <p>As a variation, use flashcards for recognition of words instead of spelling.</p>	
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<p>WWA 16</p> <p><b>Rhyming Words</b></p> <p>Choose 6 words from the <i>Bank of WORDs</i> and write 3 rhyming words for each.</p>				

# Bank of WORDS

## Word Wall Activities

Level 1	Level 2	Level 3
water	cyclone	whirlpool
flood	flash	impassable
rain	tsunami	awash
wet	prepare	evacuation
deep	tides	sodden
lightning	downpour	disease
clouds	metres	contamination
radio	dirty	assistance
river	peak	displaced
creek	overflow	cyclonic
dam	road	provisions
weather	dangerous	preparation
danger	drive	precipitation
help	evacuate	waterways
emergency	isolated	voluntary
kit	volunteer	depth
telephone	rising	risen
police	cost	newspaper
SES	radio	strike
clean	listen	notice
warning	BOM – Bureau of Meteorology	torrential
sign	forecast	swimming
car	State Emergency Service	blowing
wind	drain	rescue
trees	safety	swirling
safe	report	indoors
food	risk	outside