



# 03 Emergency Kit



## Lesson Number: 3B - Pick-a-box

Year Level:  
3-5

5Es:  
Explore

Curriculum Links:  
English, Science, Studies of  
Society and Environment

**Lesson Number: 3B****Pick-a-box****Theme: Emergency Kit**

In this story, the key message is that Emergency Kits are needed for severe weather preparation. The list of items (provided by the SES) is a checklist that can help guard against most situations. Trev and Amy turn gathering the items into a scavenger hunt that makes it more enjoyable, Trev outlines how important it is that every item is ticked off. If they were in an emergency situation, they would not want to miss out on essentials. Amy agrees and suggests that they get Mum and Dad to double check their list.

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**What students will 'Know and Do':**

Students will discuss why we would choose the items for the Emergency Kit and explain the reasons for each item.

1. View the *Li'L Safety Club Natural Disasters* advertisement – **Emergency Kit**
2. Ask students to identify the items from the Emergency Kit and work with a partner to check their lists and add anything they may have forgotten.
3. As a class, watch the advertisement **Emergency Kit** again and tick off the items as they are named.
4. Discuss the need for an Emergency Kit.
5. Ask students to complete **Student Activity Sheet 3B** by describing why each of the items would be in the kit and drawing an image of each item.
6. Ask students to list another 5 items that could also be useful in the kit and share these ideas with the class.
7. Students are asked to bring a box to school that could be used as the Emergency Kit\*. They can decorate the inside and outside of the box using collaged images of appropriate items or landscapes. They can develop a check list of what goes into the box. It can be their personal family Emergency Kit.

\* An Emergency Kit should be made from a box that is lightweight, waterproof (e.g. plastic) and easy to identify. For more information see 'Useful resources'.

**Useful resources:**

- South Australian SES, Community Safety, Flood Safe Plan  
[www.ses.sa.gov.au/site/community\\_safety/floodsafe/emergency\\_floodsafe\\_plan.jsp](http://www.ses.sa.gov.au/site/community_safety/floodsafe/emergency_floodsafe_plan.jsp)
- South Australian SES, Community Safety, Flood Brochure  
[www.ses.sa.gov.au/site/publications/brochures.jsp](http://www.ses.sa.gov.au/site/publications/brochures.jsp)
- NSW State Emergency Service: How to make a Home Emergency Kit:  
[www.ses.nsw.gov.au/community-safety/emergency-kit](http://www.ses.nsw.gov.au/community-safety/emergency-kit)
- Qld State Emergency Service: Household Emergency Plan  
[www.emergency.qld.gov.au/emq/css/householdplan.asp](http://www.emergency.qld.gov.au/emq/css/householdplan.asp)
- Victoria State Emergency Service: Assemble an emergency kit  
[www.ses.vic.gov.au/CA256AEA002EBBF1/Lookup/EM-CommunityEducation\\_general\\_files\\_2010/\\$file/Final%20SES\\_Flip%20Chart\\_A4%20print%20ready.pdf](http://www.ses.vic.gov.au/CA256AEA002EBBF1/Lookup/EM-CommunityEducation_general_files_2010/$file/Final%20SES_Flip%20Chart_A4%20print%20ready.pdf)

Theme: Emergency Kit

Name:

Class:

List the 12 items identified in the advertisement *Emergency Kit* and write a short description of why each item is needed. Draw an image of each item in the space provided.



1.	
2.	
3.	
4.	

5.	
6.	
7.	
8.	
9.	
10.	
11.	

12.	

**List 5 more items that could be included in the Emergency Kit:**

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