



# NATURAL HAZARDS Children's Program



02

## Emergency Plan



### Lesson Number: 2C – Make a Plan

Year Level:  
5-7

5Es:  
Explain

Curriculum Links:  
English, Science

**Lesson Number: 2C****Make a Plan****Theme: Emergency Plan**

This story concentrates on the message that all households require an emergency plan. Trev asks Amy for their Mum's and Dad's mobile numbers as he is helping them in preparing an Emergency Plan for a severe storm or flood. Amy says that Mum and Dad already know what to do. But Trev says that every family NEEDS a plan and every person in the family needs to KNOW the plan. They agree to go and find out about the plan as everyone should know what is in their Emergency Plan.

**Year Level:**  
5-7

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Explain

**Curriculum Links:**  
English, Science

**What students will 'Know and Do':**

Students learn what makes an Emergency Plan and complete one of their own. They transfer this knowledge to their parents/carers.

1. View the *Li'L Safety Club Natural Disasters* advertisement – **Emergency Plan**
2. Ask students to work with a partner and discuss what they would need as an Emergency Plan for a flood close to their house. For example: Who do you call? Where might the flood be? Where they would go? The safety of pets.
3. Ask students to individually write a list of questions to ask their parents/carers about making a household Emergency Plan. For example: What phone numbers would we need to have on the plan? Where would we go?
4. Give students an example of an Emergency Plan/template. An example can be found on the SES website link below.
5. Ask students to:
  - Compare their list of questions with the template on the SES website. Add any other questions the students may need to ask.
  - Take the list home to discuss with the family and ask them to gather all the information they need to create their own Emergency Plan.
6. Reflect on what has been learned about needing and making an Emergency Plan.
  - a. Locate local area maps and look at where the possible areas of flooding may occur and where there is higher ground for safety.
  - b. Invite an SES officer, or similar person, to speak to students and parents/carers.

Definition of 'emergency' - *a sudden unforeseen crisis (usually involving danger) that requires immediate action.*

All states, except for Northern Territory, have adopted 132 500 as the contact number for Emergency Service assistance. The Northern Territory uses 131 444. '000' (triple zero) is the contact number in Australia for life threatening situations or imminent loss of life. Visit your state's Emergency Service website (see Links) for further information about who to contact in an emergency.

**Useful resources:**

- State Emergency Service Emergency FloodSafe Plan  
[www.ses.sa.gov.au/site/community\\_safety/floodsafe/emergency\\_floodsafe\\_plan.jsp](http://www.ses.sa.gov.au/site/community_safety/floodsafe/emergency_floodsafe_plan.jsp)  
[www.ses.sa.gov.au/public/download.jsp?id=3979](http://www.ses.sa.gov.au/public/download.jsp?id=3979)
- Qld State Emergency Service : Household Emergency Plan  
[www.emergency.qld.gov.au/emg/css/householdplan.asp](http://www.emergency.qld.gov.au/emg/css/householdplan.asp)
- NSW State Emergency Service: How to make a Home Emergency Kit  
[www.ses.nsw.gov.au/community-safety/emergency-kit](http://www.ses.nsw.gov.au/community-safety/emergency-kit)
- NT Emergency Service: Household Emergency Plan  
[www.nt.gov.au/pfes/documents/File/emergencyservices/publications/emergency\\_plan.pdf](http://www.nt.gov.au/pfes/documents/File/emergencyservices/publications/emergency_plan.pdf)

# AN EMERGENCY PLAN

It is important that you are prepared in the event of a flood. Emergency flood plans should be developed for your household and business. Attached is a template which may help you develop your FloodSafe plan Emergency Flood Planning for Households. Regardless of whether you're planning for home or business the following things should be considered. It is also important that you get to know your local area, particularly if there is a history of flooding and be aware of the specific flood risk to your property.

<b>Evacuation Route and Evacuation Centre</b>	Record details given to you from your Council about local flood plans, problem areas and evacuation routes and centres. Visit your local Council's website for more details.
<b>Locate Your Closest High Ground</b>	Locate an area of high ground where it would be safe to move your vehicles and equipment to.
<b>Furniture</b>	Plan which items to raise if water threatens your home – e.g. furniture, clothing, valuables.
<b>Hazardous Substances</b>	Make a list of dangerous items such as chemicals and poisons that you have which will need to be elevated or waterproofed.
<b>Power, Water, Gas</b>	Record where your main switches for water, gas and electricity are so that they can be switched off if necessary.
<b>Insurance</b>	Ask your insurance company whether you are covered for any type of flood damage.
<b>Emergency Kit</b>	Prepare an <u>Emergency Flood Kit</u> .
<b>Communication</b>	Make each member of your family aware of your emergency plan and emergency kit, and where they are located. Arrange where you would meet or how to contact each other if you were separated in an emergency.

Student Activity Sheet: 2C	Make a Plan	Years 5-7
Theme: <u>Emergency Plan</u>		
Name:		
Class:		

Here is a template you could use for your family to plan for an emergency.

**EMERGENCY PLAN OF THE \_\_\_\_\_ FAMILY**

<b>Evacuation Route and Evacuation Centre</b>	
<b>Locate Your Closest High Ground</b>	
<b>Furniture</b>	
<b>Hazardous Substances</b>	
<b>Power, Water, Gas</b>	
<b>Insurance</b>	
<b>Emergency Kit</b>	
<b>Communication</b>	