



02

Emergency Plan



Lesson Number: 2B – What Makes an Emergency?

Year Level:
3-5

5Es:
Explore

Curriculum Links:
English

Lesson Number: 2B**What Makes an Emergency?****Theme: Emergency Plan**

This story concentrates on the message that all households require an emergency plan. Trev asks Amy for their Mum's and Dad's mobile numbers as he is helping them in preparing an Emergency Plan for a severe storm or flood. Amy says that Mum and Dad already know what to do. But Trev says that every family NEEDS a plan and every person in the family needs to KNOW the plan. They agree to go and find out about the plan as everyone should know what is in their Emergency Plan.

Year Level:

3-5

SEs:

Explore

Curriculum Links:

English

What students will 'Know and Do':

Students will know the difference between a 'real emergency' and a problem and be able to identify the difference.

1. View the *Li'L Safety Club Natural Disasters* advertisement – **Emergency Plan**
2. Ask students to:
 - Think of examples of natural disaster emergencies they may have heard of or know about
 - Look up the word *emergency** in the dictionary and write the definition on **Student Activity Sheet 2B**.
 - Collate and assess the examples and decide if each of the events is a 'real' emergency or not.
 - Cut out the boxes and rearrange them before pasting down only the real emergencies.
 - List the person/organisation/phone number to call if the event happens.
 - Reflect on the key message of planning for emergency.
3. Pair students and ask them to list at least 10 words of 3 letters or more that they can make from the word EMERGENCY. As a class, collate all words and award the pair that achieved the most words.

*Definition of 'emergency' - *a sudden unforeseen crisis (usually involving danger) that requires immediate action.*

All states, except for Northern Territory, have adopted 132 500 as the contact number for Emergency Service assistance. The Northern Territory uses 131 444. '000' (triple zero) is the contact number in Australia for life threatening situations or imminent loss of life. Visit your state's Emergency Service website (see Links) for further information about who to contact in an emergency.

Useful resources:

- Qld State Emergency Service: Household Emergency Plan:
www.emergency.qld.gov.au/emq/css/householdplan.asp
- NSW State Emergency Service:
How to make a Home Emergency Kit:
www.ses.nsw.gov.au/community-safety/emergency-kit
- NT Emergency Service: Household Emergency Plan
www.nt.gov.au/pfes/documents/File/emergencyservices/publications/emergency_plan.pdf

Theme: Emergency Plan

Name:

Class:

1. What is the meaning of 'emergency'? _____
2. Which of the following is a 'real' emergency? Look at the examples below. Cut each of them out and sort them into real emergencies and non-emergency.
3. For each real emergency, list the name of the organisation you would call to help in each situation.

You have lost your homework.

Who do I call to help? _____

There is a lot of lightning and a tree has fallen on your roof.

Who do I call to help? _____

The water is flowing over the road and looks very deep.

Who do I call to help? _____

There is a man stuck in his car stopped in the water.

Who do I call to help? _____

Your clothes got wet in the rain and mum will be cross with you.

Who do I call to help? _____

Your friend decides to ride his boogie board down the fast flowing creek. His leg gets trapped between some rocks.

Who do I call to help? _____

You want to go to play at the park with your friends but it looks like a storm is coming.

Who do I call to help? _____

The water is coming in through your roof.

Who do I call to help? _____

Strong winds have blown a power line down in front of your house. The live wire is lying loosely on the ground.

Who do I call to help? _____

It is getting very dark and your mum has not picked you up from soccer training. It is raining heavily and the creek at the end of the park is getting higher.

Who do I call to help? _____